



# Syllabus

**Class XII COMMERCE**  
**October 2022 to March 2023**



## ENGLISH

### Flamingo (Literature Reader)

Prose Lessons - 6, 7, 8

Poetry Poem - 5

### Vistas (Supplementary Reader)

Lessons – 8

### Reading

Unseen passage (Factual/Descriptive/Literary)

### Writing

Notice Writing, Letter to Editor, Article Writing, Formal and Informal Invitations, Replies to Invitations, Letter of Application for a Job, Report Writing

## ECONOMICS

### Macro Economics

Lessons - 7, 8, 9

### Indian Economy

Lessons - 7, 8, 10, 11

## ACCOUNTANCY

Lessons - 7, 8 (Volume - 1)

Lessons - 5 (Volume - 3)

## BUSINESS STUDIES

Lessons - 9, 10, 12

## PHYSICAL EDUCATION

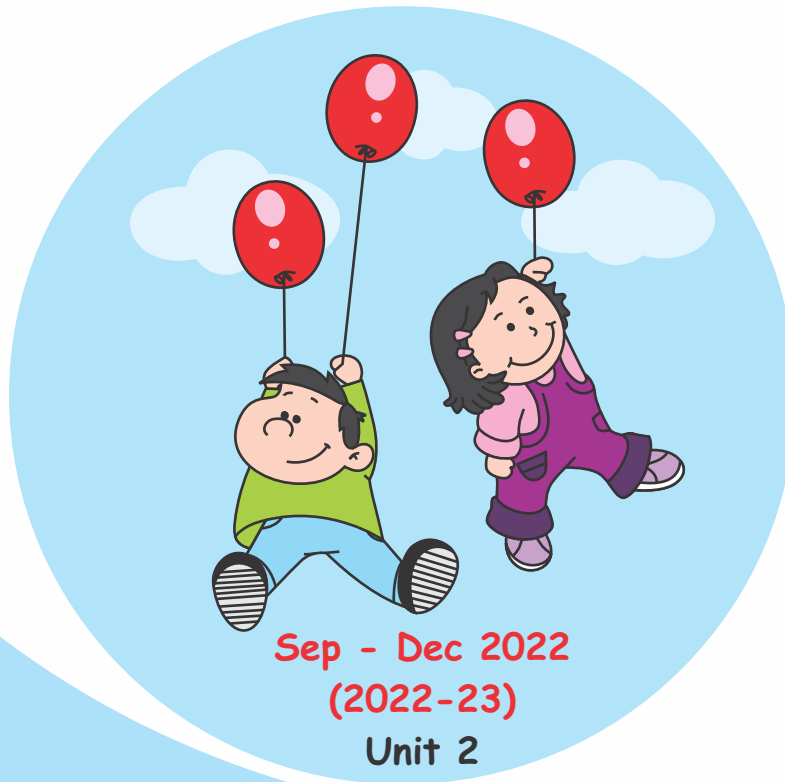
Lessons - 8, 9, 10

## MATHEMATICS

Lessons - 7, 8, 9, 10, 11, 12, 13

**\*\* For Unit II, Preboard and Board Exams, entire year's Syllabus would be covered**

# School - Home Connection Thematic Mapping Nursery



## Dear Parents!

We would like to congratulate your child on successfully completing the first Unit. We also appreciate your contribution and support in his/her journey of learning. Usually by the end of the first Unit most children are well settled. They are familiar with the routine of the Centre and more comfortable with their surroundings. They are also made aware of the rules of conduct and they are expected to show more compliance.

Though our basic approach to learning remains the same and the methodologies of active learning are essentially similar, there are certain things that change as children gradually move to more complex ideas and concepts.

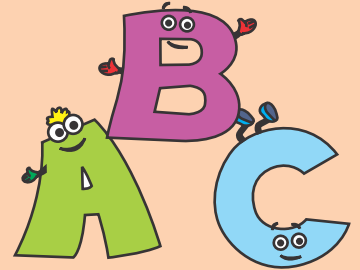
It helps if you know well in advance what the learning programme entails so that you can play a proactive role in your child's learning process. The following thematic mapping will help you visualize how different topics in the **UNIT 2** are interrelated to make learning joyous and meaningful.

## Expected Learning Outcomes

### LANGUAGE SKILLS

To develop the ability to

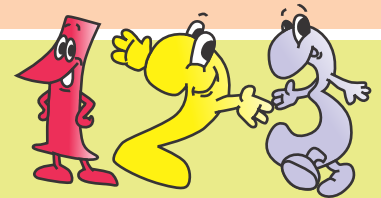
1. recognise the alphabet (A-Z) and phonic sounds from a to z
2. listen to stories attentively and answer the related questions
3. pick up new words and relate to a particular letter by identifying the initial sound
4. match sounds with pictures
5. use writing tools with control
6. listen to other children in a group situation/ discussions
7. use simple sentences in English for basic conversation
8. talk about his/her family
9. write the upper case letters (Q-Z)
10. write the lower case letters (a-n)
11. recognize व्यंजन ;क-न
12. speak simple sentences in English
13. learn more simple words of a foreign language
14. Comprehend 'wh' questions



### COGNITIVE SKILLS

To develop the ability to

1. recognise Numbers (1-20)
2. understand Number concepts
  - a) count by rote ( 1-30)
  - b) identify and count objects upto 20
  - c) count and match objects with numbers(1-20)
  - d) count and draw (1-20)
  - e) write Numbers (1-20)
  - f) join the dots (1-20)
3. identify and discriminate between different colours.
4. make simple comparisons by sorting, matching and pairing objects ( like more - less, different-similar, far-near, empty-full, up-down)
5. identify/differentiate between different shapes(Rectangle, Triangle)



### THINKING SKILLS

To develop and enhance the ability to

1. sort, match and pair.
2. arrange pictures/ objects in a given sequence
3. recall words with particular initial sounds
4. arrange letters and numbers in correct order
5. lace given patterns on fish-fun

### E.V.S (Knowledge and Understanding of the World)

To develop the ability to

1. enhance interest and curiosity in the surroundings
2. collect information and material from the surroundings
3. participate in activities and experiments related to environmental concepts
4. recognise Helpers and their work places
5. be aware about important Days and Festivals
6. be aware about Seasons
7. know about a Foreign Country
8. be aware about Safety Rules



### IT SKILLS

1. To develop awareness about different tools in Paint Window

### VALUE BASED EDUCATION

To develop

1. the ability to say the prayers independently
2. awareness about general hygiene

3. good eating habits
4. basic values like respecting elders, helping the poor, sharing and truthfulness
5. the ability to say no to crackers
6. awareness about important festivals and days i.e. Teachers' Day, Gandhi Jayanti, Dussehra, Gurpurab, Deepawali, Bhai Duj, Children's Day and Christmas
7. awareness about Zebra Crossing, Footpath, Traffic rules and Traffic lights

### PHYSICAL DEVELOPMENT

*To develop the ability to*

1. identify the positive effects of physical activity
2. identify the characteristics of good sportsmanship.

### HYGIENE AND NUTRITION

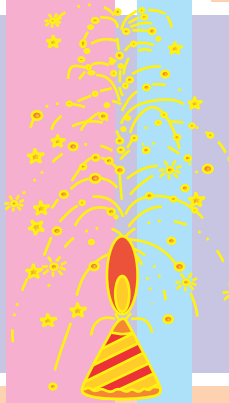
*To develop*

1. good and healthy eating habits
2. awareness about personal hygiene

### CREATIVE AND EXPRESSIVE ART

*To develop the ability to*

1. use drawing tools and draw objects on his/her own
2. sing simple songs and rhymes with actions
3. dramatize and act out allotted roles
4. tell a story in simple language



## LEARNING STATIONS



### LANGUAGE STATION (Alphabet Trail Book-2)

#### (Listening, Speaking, Reading and Writing)

1. Introduction of Phonic Sounds through various Class Activities and Phonic Song
2. Recognition of letters (a-z) (Q-Z)
  - a. Games and activities like Tell me the Initial Sound, Match the Picture to the Letter, Sound Race, Jump in the Pond, Passing the Parcel, Musical Chairs, and Find the Partner will be played to reinforce Phonetic Sounds.
  - b. Sound stories
  - c. Sight reading and Picture reading will be done.
  - d. 'Show and Tell' to enhance speaking skills
3. Making of uppercase letters (Q-Z), lowercase letters (a-n) and different strokes in the air with finger, in sand, with clay and in book
4. Alphabet Trail Book -2
5. Stories through Picture Books, Story Charts, Puppets and Drawings on the Board
6. Greetings, Courtesies and Simple Conversation in English
7. Free hand drawing of pictures of different sound words
8. Writing of upper case letters (Q-Z)
9. Writing of lower case letters (a-n)
10. Recognition of व्यंजन ऋ-न (Games and activities like Match the picture to the व्यंजन, Drawing of pictures, Circle the correct व्यंजन etc.

#### Stories

The Boy Who Shouted Wolf! Wolf!  
Three Little Pigs  
सारस और लोमड़ी

Jack and The Beanstalk  
The Elves and the Shoe Maker

#### Rhymes (As per the booklet given)



#### Foreign Language Class

Simple greetings and courtesies in French like Pardon(Pardon), Désolé(Sorry), Asseyez-vous (Sit Down),Levez-vous (Stand up), Bon Courage (Good luck)

# COGNITIVE STATION

(Theme Book -2, Number Play Book-2)



## 1. Number Concepts

Games to reinforce the number concepts:

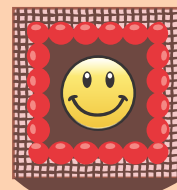
- Jump in the Pond
- Puzzle Card Game
- Passing the Parcel
- Hopscotch
- Find the Partner
- Number Walk and Shape Walk



- ii) Making of 'Numbers' in air with finger, in sand, with clay
- iii) Manipulation of numbers, Count and Draw, Count and Match etc.

## 2. Recognition of Secondary Colours through activities and games like

- Colour Day
- Colour Race
- Colour Sorting
- Colour Hunt
- Tippi Tippi Tap
- What's my colour?
- I-spy
- Educational toys and kits etc.

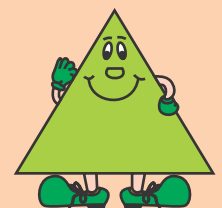
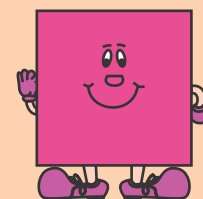
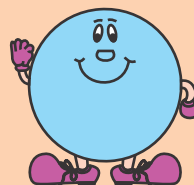


## 3. Comparisons

- Empty-Full, Far-Near, More - Less, Different-Similar, Up-Down
- Games to enhance understanding of these topics- Jump in the Pond, Race etc.
- Creative activities to reinforce these concepts – Drawing and Colouring, Plasticine, Sand Play etc.
- Educational toys & kits etc.
- Number Play Book -2

## 4. Recognition of Shapes

- Making shapes with plasticine and in the sand pit
- Games like :
  - Shape walk
  - Shape race
  - Play and Learn Board
  - Feel and tell the Shapes
  - Tracing of Shapes
  - Free-hand drawing and colouring of shapes
  - Shape Train



## THINKING STATION

1. Matching, sorting and pairing of given objects according to shape, size and colour  
Activities like Bead Sorting, Matching related Pictures, 'Shape Train' etc.
2. Sequencing of letters, numbers, pictures and objects on a given basis using educational kits
3. Playing memory games
4. Lacing given patterns on Fish Fun



## E.V.S STATION

### (Theme Book -2 'Taru Meets People')

#### September - Theme of the month Helpers, their Work Places and their Tools

- Baker
- Postman
- Librarian
- Chef
- Florist



#### October - Theme of the month Helpers, their Work Places and their Tools

- Mechanic
- Driver
- Shopkeeper
- Policeman
- Artist



#### November - Theme of the month Helpers, their Work Places and their Tools

- Doctor, Nurse
- Dentist
- Gardener
- Carpenter
- Plumber



#### December - Theme of the month Helpers in Different Surroundings

- Shopping Mall (Salesman)
- Movie Hall (Ticket Seller, Ticket Checker and Usher)
- Restaurant (Waiter/Waitress)



#### Festivals and Important Days

- Awareness about the main festivals and important days celebrated in India
  1. Teachers' Day
  2. Gandhi Jayanti
  3. Dussehra
  4. Diwali
  5. Bhai Duj
  6. Gurpurab
  7. Children's Day
  8. Christmas
- Stories based on these festivals
- Significance of these festivals and how they are celebrated
- Creative activities related to these festivals

#### Dramatization and Role Play



## Our World – UK

Brief introduction of its flag, food, personalities etc.

## VALUE BASED EDUCATION

1. Various activities like story telling, dramatization etc to inculcate the habit of sharing, greeting and being honest
2. Celebration of different festivals to understand their importance

## PHYSICAL EDUCATION

Participation in indoor and outdoor games

## HYGIENE AND NUTRITION

1. 'Friday Specials', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
2. Personal Grooming for Personality Development

## COMPUTER

Practical – Use of Pencil and Eraser Tool in 'Paint Window'

## CREATIVE AND EXPRESSIVE ART

### Art & Craft

1. Colouring within a shape
2. Collage making
3. Mask making for Dussehra
4. Carry homes for 'Diwali'
5. Making of X-mas Bells
6. Clay modelling
7. Imaginative drawing

### Rhythm & Movement

1. Singing rhymes with actions
2. Dancing to music

### Role-play and Dramatization



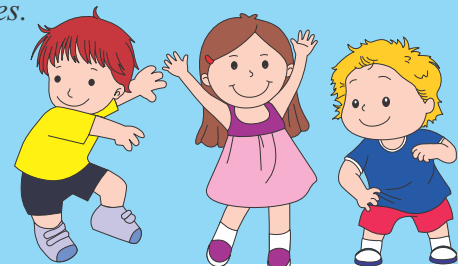
**CO-CURRICULAR ACTIVITIES** As and when organised in the school.

*Related work in books will be done in all subjects. Creative and interesting Worksheets will be designed to enhance their knowledge. Educational e-modules will be used to reinforce what has already been taught in the class for various concepts.*

*Related Field Trips, where ever possible would also be planned.*

**We will do various hands-on learning activities, play fun filled games, undertake investigations and demonstrations to make our students joyful learners.**

*Subject to change depending upon the prevailing circumstances.*





# School - Home Connection

## Thematic Mapping

Sep - Dec 2022

### Unit - 2

#### KG



## AIMS & OBJECTIVES

### LANGUAGE SKILLS (English & Hindi)

*To develop the ability to*

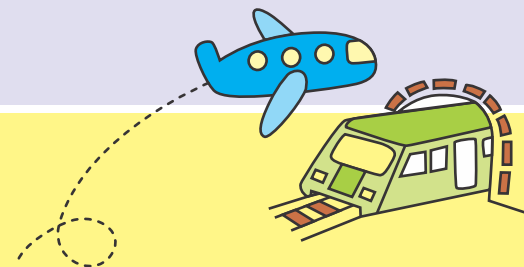
- follow simple commands and instructions
- recognize and discriminate between vowel sounds 'i' and 'o'
- understand and narrate stories and recite rhymes
- read phrases and sentences
- read high frequency words –on, put, do, are, of, is, in, with, to, new, too, yes, no, over, this, has, have
- recognize and read Hindi letters (क से ह)
- read 2/3 letter words and small phrases
- learn greetings and simple words of any one foreign language and use them in daily conversation
- speak few sentences on a given topic



### COGNITIVE SKILLS

*To develop the ability to*

- understand basic comparisons i.e. more-less, greater-lesser, sweet – sour, up - down, near - far, top -bottom, on- under, front- behind etc.
- write and manipulate numbers (1-100) (What comes after, between and before)
- count backward (100-1)
- recognize and write Number Names(1-10)
- add single digit numbers



### THINKING SKILLS

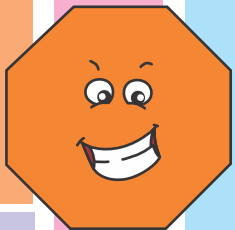
*To develop*

- the ability to classify and match
- and enhance memory skills
- sequencing skills
- the ability to recall and relate personal experiences

### EVS - Knowledge and Understanding of the World

*To develop*

- interest and curiosity in surroundings







- b) the ability to participate actively in class activities
- c) knowledge about any one Country of the World
- d) knowledge about the states of India (Maharashtra, Rajasthan, West Bengal)



### IT SKILLS

*To develop*

- a) knowledge about the tools of Paint Brush
- b) awareness about MS-Paint

### VALUE BASED EDUCATION

*To develop*

- a) the ability to say the prayers independently
- b) awareness about general hygiene
- c) good eating habits
- d) basic values like respecting elders, sharing, honesty
- e) and understand the importance of days and festivals like Teacher's Day, Ganesh Chaturthi, Grandparents Day, Rashtriya Ekta Diwas, Hindi Diwas, Gandhi Jayanti, Dussehra, Diwali, Bhai Dooj, Gurupurab, Children's Day and Christmas, etc.

### PHYSICAL EDUCATION

*To develop and enhance*

- a) the positive effects of physical activity and warm up exercises during class
- b) the characteristics of good sportsmanship



### HYGIENE AND NUTRITION

*To develop*

- a) good and healthy eating habits
- b) awareness about self grooming

### CREATIVE AND EXPRESSIVE ART

*To develop the ability to*

- a) draw on a given topic
- b) work independently with a variety of drawing tools
- c) use imagination to create something new out of the given material

## LEARNING CORNERS

### Language Corner (English & Hindi)

- a) Revision of Phonic Sounds through various class activities and Phonic Sound Stories
- b) Stories:
  - The Wolf and the Crane
  - Ramayana
  - Pinocchio (in Hindi)
  - The Story of Three Pots
  - Hansel and Gretel (in Hindi)
  - फल चले पिकनिक मनाने
- c.) Different games related to the topics taught e.g. Riddles, Memory Games, Tambola,

Dumb Charade, Picture Talk, Odd One Out etc.

d) Think Talk Read Write Book -2

e.) Show 'n' Tell

f) हिंदी के रंग हमारे संग

g) Writing of व्यंजन (क - ह)

### **First Foreign Language Class**

Simple greetings/ courtesies like Pardon (Pardon), Desole (Sorry), Asseyez Vous (Sit down), Levez-vous (Stand up), Numbers(1-10) etc. in French

### **Cognitive Corner (Book-2 - Math Works)**

a) Basic concepts and games related to the themes e.g. Roll a Dice, Odd one out, Riddles, Memory Game, Ladder Game, Mystery Bag, Scavenger Hunt etc.

b) Count and Write (Forward and Backward Counting 1-100, 100-1)

c) Mental manipulation of numbers (What comes after, before and between)

d) Addition on Number Line(0-9)

e) Vertical and Horizontal Addition(0-9)

f) Reading and Writing of Number Names (1-10)

### **Thinking Corner**

a) Sequencing on the basis of Size and Shapes

b) Umbrella Game

c) Quiz Time

## **EVS CORNER (Knowledge and Understanding of the World)**

### **Book - Beans on the Toast**

#### **September - Theme of the month - Healthy Food**

- Green Vegetables, Fruits, Cereals
- Food Plate
- Related Activities and Rhymes

#### **October - Theme of the month - Healthy Food**

- Healthy Cooking - Milk-Products
- Activities

#### **Our Country - India**

Indian States (Location on the map, food, dress, language, capital, festivals etc.)

National Symbols

#### **November - Theme of the month - Journey of Beans**

- Sowing
- Reaping
- Processing
- Packaging of Beans

#### **December - Theme of the month - Under the Soil Vegetables**

- Name & Colour the Vegetables
- Healthy eating habits

## Our World - Country - France

Brief introduction about France, Important places and famous personalities etc.

## Festivals/Important Days

- Awareness about the main festivals celebrated in India – Dussehra, Diwali, Bhai Duj, Gurpurab and Christmas
- Celebration of Important days- Teachers' Day, Gandhi Jayanti, Children's Day etc
- Significance of these festivals and how they are celebrated
- Stories based on these festivals
- Creative activities related to these festivals

## IT CORNER

1. Practical - Use of paint and its tools

## VALUE BASED EDUCATION

1. Various activities like story telling, dramatization to inculcate habits of sharing, greeting, being honest and truthful
2. Celebration of different festivals to understand their importance

## PHYSICAL EDUCATION

Participation in Fitness Regime

## HYGIENE AND NUTRITION

1. 'Friday Special' to inculcate healthy and good eating habits
2. Personal Grooming for Personality Development

## CREATIVE AND EXPRESSIVE ART CORNER

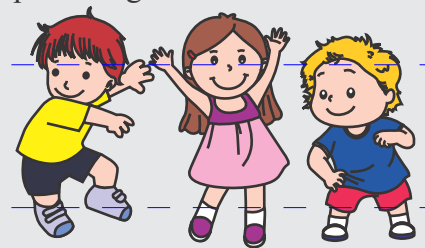
### Art & Craft

1. Look and Draw
2. Creativity with newspaper
3. Fun with Colours
4. Step by Step drawing

### MUSIC AND DANCE

- Singing Songs, Lullaby and Rhymes
- Freeze Dance
- Dancing to recorded music

### Role Play and Dramatization



**CO-CURRICULAR ACTIVITIES** As and when organised in the school.

Related work in books will be done in all subjects.

Educational e-modules will be used to reinforce what has already been taught in the classes for various concepts.

**We will do a lot of hands-on learning activities, play fun filled games, do investigations and demonstrations to make them joyful learners.**

*Subject to change depending upon the prevailing circumstances.*



# School - Home Connection

## Thematic Mapping

### Sep- Dec 2022

#### Unit - 2

#### Grade - 1



## AIMS & OBJECTIVES

### LANGUAGE SKILLS (English & Hindi)

To develop the knowledge of

1. the four basic skills of language i.e. Reading, Writing, Listening and Speaking
2. Genders, Pronouns, Action Words (Verbs), Conjunctions
3. 'Matras'

To enhance

1. Supplementary reading through PPTs
2. Thinking Skills

To develop the ability to

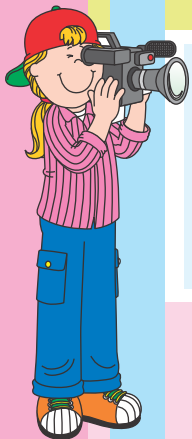
1. ask simple questions
2. do sequencing of sentences
3. frame a story from a given picture or words
4. use matras ए, ऐ, ई, ऊ, औ, ऌ, ॡ
5. speak a few sentences on a given topic
6. learn few more simple words of French and use them in daily conversation



### COGNITIVE SKILLS

To develop the ability to

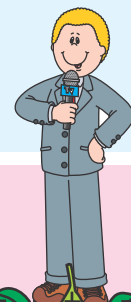
1. read and write Days of the Week (Calendar)
2. apply the concept of Money
3. apply the knowledge of numbers (101-500)
4. subtract numbers (0-99)
5. write and learn numbers (101-500)
6. write number names (101-500)
7. recognise shapes
8. apply the concept of greater than, lesser than and equal to numbers (101-500)
9. apply knowledge of before, after and between numbers (101-500)
10. use abacus



### EVS (Knowledge and Understanding of the World, People and Places)

To further enhance

1. awareness about the surroundings
2. awareness about different people and jobs
3. interest in participation in discussions, activities and role plays
4. awareness about one Country of the World (Australia)



### THINKING SKILLS

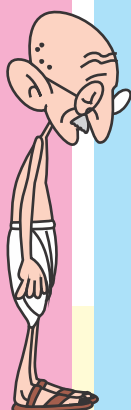
To develop and enhance

1. memory skills
2. the ability to think logically and apply the knowledge gained

### IT SKILLS

To develop and enhance

1. awareness about different tools of a computer
2. awareness about paint window



## CREATIVE AND EXPRESSIVE ART

To develop

1. interest in art and craft activities
2. the ability to follow tune and rhythm while singing
3. the qualities of observation, imagination and self expression
4. confidence while working with a variety of materials and tools

## HYGIENE AND NUTRITION

To develop

1. good eating habits
2. awareness on self grooming

## VALUE BASED EDUCATION

To develop the ability to

1. be aware of general hygiene
2. inculcate good eating habits
3. instil basic values like respecting others, their feelings and property, helping the poor, sharing and honesty
4. be able to say no to crackers
5. understand the importance of days and festivals like Teacher's Day, Ganesh Chaturthi, Grandparents Day, Rashtriya Ekta Diwas, Hindi Diwas, Gandhi Jayanti, Dussehra, Diwali, Bhai Dooj, Gurupurab, Children's Day and Christmas, etc.

## PHYSICAL EDUCATION

To develop and enhance

1. the positive effects of physical activity
2. the characteristics of good sportsmanship

## LEARNING CORNERS

### LANGUAGE CORNER (ENGLISH & HINDI)

1. Stories with the help of PPTs
2. Rhymes and songs – through actions
3. Learn concepts through games like 'Word Building', Word Train, 'Passing the Parcel', 'Clap for your Matras' etc.
4. Sight words to introduce new words
5. Dramatization of Stories, Memory Games, 'Odd One Out' etc
6. Reading pictures to make a story
7. Framing sentences on a given word
8. Speaking a few lines on a given topic
9. 'Show and Tell' activity to develop speaking skills
10. Language Talk Book 2
11. Language Lab activities on Listening and Speaking
12. भाषा शैली, अध्ययन पुस्तिका-2
13. मात्राएँ ` , ` , ` , ` , ` , बिंदी का कमाल, विसर्ग, संयुक्त व्यंजन, द्वित्व व्यंजन



### Foreign Language Class

Simple greetings and courtesies in French like Pardon(Pardon), Désolé (Sorry), Asseyez-vous (Sit Down), Levez-vous (Stand up), À bientôt (See you soon), À demain (See you tomorrow), Merci beaucoup (Thanks a lot), Numbers (1-10)

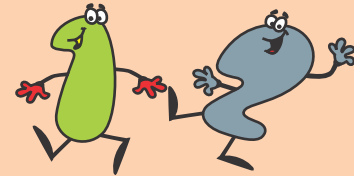
### COGNITIVE CORNER

1. Subtraction through 'Abacus', 'Jump into the Pond' etc.
2. Number Names ( 101-500). Games like 'Find your Partner', Bingo, 'Passing the Parcel' and 'Flash Cards' etc to recapitulate
3. Math Hour Book -2



- a. Subtraction on Number Line
- c. Expanded and Short Form(101 to 500)
- e. Concept of Money
- g. Recognition of Shapes
- 4. Maths Lab – Related Activities

- b. Vertical and Horizontal Subtraction
- d. Number Names (101 to 500)
- f. Calendar



### THINKING CORNER

Games to further the sequencing, thinking and mental ability of the child e.g.

- 1. Jump into the Pond
- 2. Catch the Tail
- 3. Dumb Charade
- 4. Giving titles to pictures

## E.V.S. CORNER (Knowledge and Understanding of the World )

### People and Places (Book 2)

Activities : Role Play, Collage Making, Rhymes, Story Telling, Visits

Games : Who am I?, Riddles



### Our World – Country - Australia

Brief introduction about Australia’s food, tourist places, major cities, flag etc.

### Festivals/Important Days

- Awareness about the main festivals celebrated in India – Dussehra, Diwali, Bhai Duj, Gurpurab and Christmas
- Celebration of Important days- Teachers’ Day, Gandhi Jayanti, Children's Day etc
- Significance of these festivals and how they are celebrated
- Stories based on these festivals
- Creative activities related to these festivals



### IT CORNER

Practical Drawing and colouring using Line and Fill Colour Tool in ‘Paint Window’

## CREATIVE & EXPRESSIVE ART CORNER



### Art and Craft

- 1. Look and Draw
- 2. Animal Figures with Shapes
- 3. Fun with colours
- 4. Creativity with newspaper.
- 5. Vegetable Printing
- 6. Step by Step Drawing



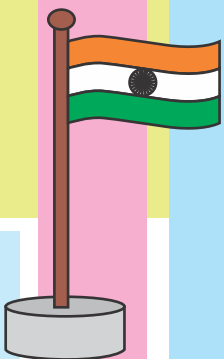
### Dance

- 1. Dancing to different beats and rhythms

### Music

- 1. Singing National Songs and Bhajans

### Role Play and Dramatization



### HYGIENE AND NUTRITION

- 1. ‘Friday Specials’, ‘Fruit Break’ and ‘Table Manners’ to inculcate healthy and good eating habits
- 2. Personal Grooming for Personality Development

### VALUE BASED EDUCATION

1. Various activities like story telling and dramatization to inculcate habits of sharing, greeting, being honest and truthful
2. Value based movies from School Cinema
  - a. The Ants and the Chrysalis
  - b. The Four Oxen and the Lion
  - c. The Harvest
  - d. The Greedy Flies

Follow up activities, worksheets and discussions based on the movies shown. Activities and worksheets from the CBSE Value Education Kit

### PHYSICAL EDUCATION

Participation in activities that promote health

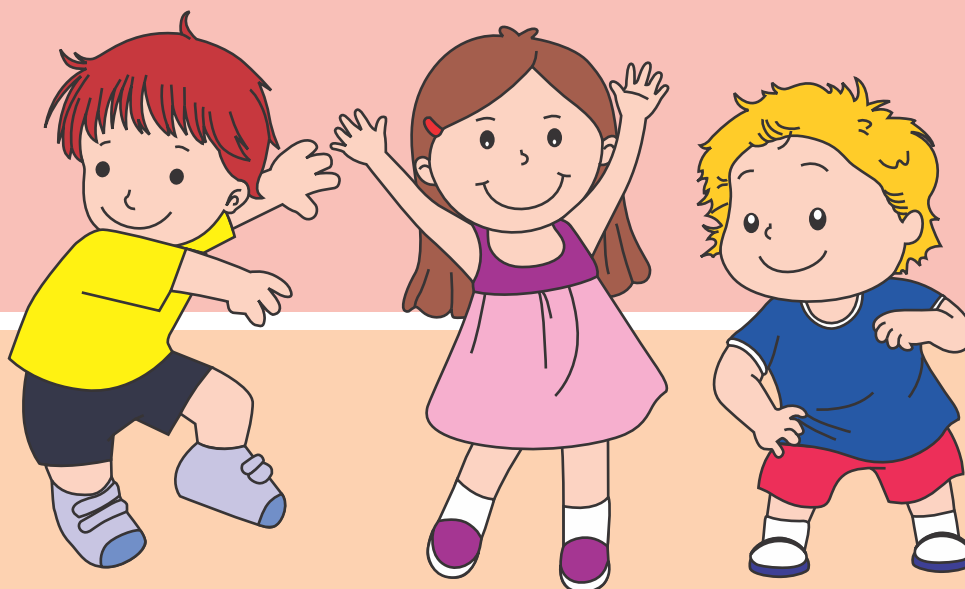
### CO-CURRICULAR ACTIVITIES

As and when organised in the school.

*Related work in books will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.*

**We will do various hands-on learning activities, play fun filled games, undertake investigations and demonstrations to make our students joyful learners.**

*Subject to change depending upon the prevailing circumstances.*





# School - Home Connection

## Thematic Mapping

Sep- Dec 2022  
Unit - 2  
Grade - 2

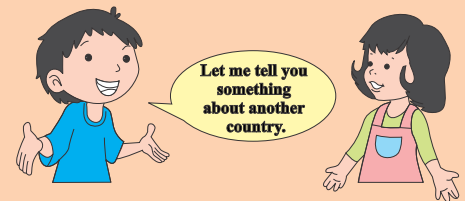


## AIMS & OBJECTIVES

### LANGUAGE SKILLS

To develop the ability to

1. speak, read, understand and frame meaningful sentences
2. understand the use of new words
3. understand the use of Present/Past Tenses
4. understand and use Helping Verbs (is, am, are, has, have, was, were, do, does and did) appropriately
5. understand and use prepositions appropriately
6. do comprehension passages and related exercises
7. read supplementary reading pages
8. speak a few sentences in English
9. learn more words in a foreign language and use them in daily conversation
10. identify Vowel Diphthongs



### COGNITIVE SKILLS

To develop the ability to

1. learn tables
2. understand the concept of Measurement
3. understand the concept of Shapes
4. understand the concept of Money
5. understand the concept of Graphs
6. understand the concept of Multiplication

### EVS - (Knowledge and Understanding of the World)

To enhance

1. and stimulate the child's power of observation
2. interest in surroundings and environment
3. interest in group discussions and activities
4. awareness about one country of the world 'France'

### THINKING SKILLS

To develop and enhance

1. good memory skills





2. the ability to think logically and apply the knowledge gained
3. the ability to solve problems

### IT SKILLS

*To develop and enhance*

1. awareness about the parts of a computer
2. the ability to use paint & tux paint



### CREATIVE AND EXPRESSIVE ART

*To develop*

1. an interest in art and craft activities
2. the ability to draw and colour showing creativity and imagination
3. the ability to create objects from the given material
4. the qualities of observation, imagination & self expression
5. the ability to follow tune and rhythm while singing and dancing

### HYGIENE AND NUTRITION

*To develop*

1. good and healthy eating habits
2. awareness on self grooming

### VALUE BASED EDUCATION

*To develop the ability to*

1. be aware of general hygiene
2. inculcate good eating habits
3. instil basic values like respecting others, their feelings and property, helping the poor, sharing and honesty
4. be able to say no to crackers
5. understand the importance of days and festivals like Teacher's Day, Ganesh Chaturthi, Grandparents Day, Rashtriya Ekta Diwas, Hindi Diwas, Gandhi Jayanti, Dussehra, Diwali, Bhai Dooj, Gurupurab, Children's Day and Christmas, etc.



### PHYSICAL EDUCATION

*To develop*

1. body control during exercises
2. the ability to do balancing activities



### LEARNING CORNERS

#### LANGUAGE CORNER

##### Learning Language Book-2

1. General conversation and discussion in class, individually and in groups
2. Appropriate use of Tenses, Verbs and Prepositions
3. Framing of meaningful sentences using 'is, am, are, has, have, was, were, do, does, did'

4. Games to reinforce the concepts taught
5. Show and Tell : To develop speaking skills
6. Learning language stories (1-4)
7. Supplementary reading pages (147-170)

### Hindi

भाषा ज्ञान अध्ययन पुस्तिका भाग - 2

पाठ (1 - 5) पृष्ठ संख्या 3 - 16

रचनात्मक कार्य - 17 - 72

व्याकरण वचन, विलोम शब्द, अनेक शब्दों के लिए एक शब्द

### Foreign Language Class

Simple greetings and courtesies in French like Pardon(Pardon), Désolé(Sorry), Asseyez-vous(Sit Down), Levez-vous (Stand up), Á bientôt (See you soon), Á demain(See you tomorrow), Merci Beaucoup (Thanks a lot), Numbers done in Unit I.



## COGNITIVE CORNER

### Math Magic Book-2

1. Learn tables 2 to 10
2. Knowledge of Measurement
3. Concepts of Shapes, Graphs, Money
4. Mathematical operations like Multiplication through games
5. Math Lab- Related Activities

### EVS Corner (Knowledge and Understanding of the World)

#### Book - Plant and Animal Kingdom

Games - Riddles and Quiz etc. to enhance the concepts taught

Activities - Role play, Collage Making

#### Our World – Country - France

Brief introduction about famous personalities and sports etc

#### Festivals/Important Days

1. Awareness about the main festivals celebrated in India – Dussehra, Diwali, Bhai Duj, Gurpurab and Christmas
2. Celebration of Important days- Teachers' Day, Gandhi Jayanti, Children's Day etc
3. Significance of these festivals and how they are celebrated
4. Stories based on these festivals
5. Creative activities related to these festivals

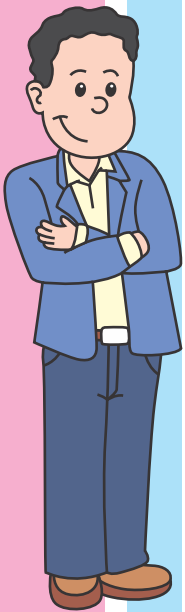
## THINKING CORNER

1. Puzzles and games
2. Solving riddles and quizzing
3. Memory games

All games played to enhance memory and thinking skills of the child

## IT CORNER

- The Keyboard and the Mouse (L-5)



- More on Tux Paint (L-6)
- More on Paint (L-7)



## CREATIVE & EXPRESSIVE ART CORNER

### Art and Craft

- |                         |                               |
|-------------------------|-------------------------------|
| 1. Object drawing       | 2. Look and Draw              |
| 3. Fun with Colours     | 4. Creativity with newspaper  |
| 5. Vegetable Printing   | 6. Animal Figures with Shapes |
| 7. Step by Step Drawing |                               |

### Music & Dance

1. National Song
2. Songs and Bhajans related to festivals
3. Dancing to recorded music
4. Slow and fast dance movements understanding beat and rhythm
5. Western dance steps

### Role Plays and Dramatization

## HYGIENE AND NUTRITION

1. Awareness about healthy eating habits
2. Inculcating good food habits through Friday Specials and Fruit Breaks
3. Personal grooming

## VALUE BASED EDUCATION

1. Various activities like Story Telling, Prayers, Common Courtesies etc. to inculcate good habits
2. Value based movies from School Cinema
 

a) The Kangaroo and the Wombat	b) The Cheetah who tried to do everything
c) The Mouse, Deer and the Tiger	d) Belling the Cat

Follow up activities, worksheets and discussions based on the movies shown.

## PHYSICAL EDUCATION

Participation in activities that promote Balancing and Body Control

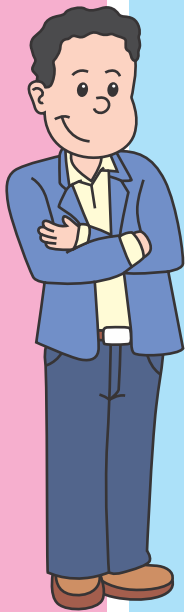
## CO-CURRICULAR ACTIVITIES

As and when organised.

Related work in books will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules will be used to reinforce what has already been taught in the class for various concepts. Related Trips, where ever possible would also be planned.

We will do various hands-on learning activities, play fun filled games, undertake investigations and demonstrations to make our students joyful learners.

**Subject to change depending upon the prevailing circumstances.**





# School - Home Connection

## Thematic Mapping

Sep- Dec 2022

### Unit - II

### Grade - 3



## AIMS & OBJECTIVES



### LANGUAGE SKILLS

To develop the ability to

- comprehend and appreciate stories and poems
- read aloud with correct pronunciation and grasp the main essence of the text read
- understand the correct use of conjunctions, verbs, helping verbs, tenses, prepositions and adjectives
- communicate effectively
- appreciate the literary aspect of the language
- Do picture compositions and write paragraphs

### COGNITIVE SKILLS

To develop the ability to

- understand the basic concept of Division
- understand the concept of long Division
- understand the concept of Time
- know about different measures of Length, Weight and Capacity
- understand the concept of Money

### E.V.S.

Scientific Concepts

To know about

- Different Types of Housing and Clothing
- Soil
- Our Amazing Body
- Light, Sound and Force
- Solids, Liquids and Gases

Social Concepts

To know about

- What We Eat and Wear
- Our Environment
- Our Past
- Our Government
- Our India - Metropolitan City
- Festivals and Celebrations



### CREATIVE AND EXPRESSIVE ART

To develop

- an interest in art and craft activities .
- the ability to draw and colour showing creativity and imagination.

c. the ability to create objects from the given material.

## LEARNING EXPERIENCES

### LANGUAGE SKILLS

English

Language Locus (3)

Poem 8

Lessons 5,6,7 and 9

Conjunctions, Verbs, Helping Verbs, Tenses, Adjectives, Paragraph Writing, Prepositions

Supplementary Reader  
Activities

The Adventures of Mooli and the Bully on Wheels

Speaking activity, Picture composition on Christmas, Writing activity and Story writing

Language Lab

Activities on Listening and Speaking

Hindi

भाषा कौशल कक्षा-3

पाठ 6,8,9,10,11,13

मैं और मेरा व्याकरण

पाठ 8,9,10,पाठ 11 (पर्यायवची 1-12), पाठ 12 (विलोम 1-13), पाठ 13 (अनेक शब्दों के लिए एक शब्द 1-15), पाठ 14 (मुहावरे 1-8), पाठ 16(गिनती) , पाठ 17 पत्र लेखन (औपचारिक पत्र), पाठ 19 (कहानी लेखन)

### COGNITIVE SKILLS

Maths Around Us

Time (L-7)

Division (L-8)

Money (L-9)

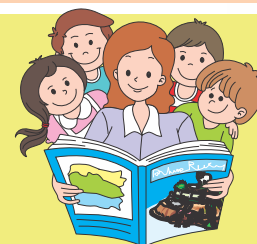
Length (L-11)

Weight (L-12)

Capacity (L-13)

Maths Lab

Related activities



### SCIENTIFIC CONCEPTS

Amazing Science

Lessons-3, 4, 5, 9 and 11

Robotics Lab

Related activities

### SOCIAL CONCEPTS

The World and Us

Lessons-3, 4, 7, 9, 10 and 11

Activities

Related activities

### COMPUTER SCIENCE

Touchpad

Lessons 6,7,8 and 9

### GENERAL KNOWLEDGE

Gaptopedia

Booklets for the months of September to December  
Current Affairs and General Awareness

## VALUE EDUCATION

1. Inculcating moral values through stories/movies
2. Meditation through breathing exercises to improve concentration level
3. The following Value based movies from School Cinema will be shown
  - a. Too small for the team
  - b. Too much junk food
  - c. Say please and thank you

Follow up activities, worksheets and discussions based on the movies shown.

Students will learn values like not being greedy, importance of healthy eating and exercise, team spirit and good manners..

## PHYSICAL EDUCATION

Participation in the chosen sports activity and regular P.T. slots

## CREATIVE AND EXPRESSIVE ART

### Art & Craft

- a. Landscape Dussehra
- b. Diwali Activity
- c. Craft Activity
- d. Card Making (Christmas)

### Music

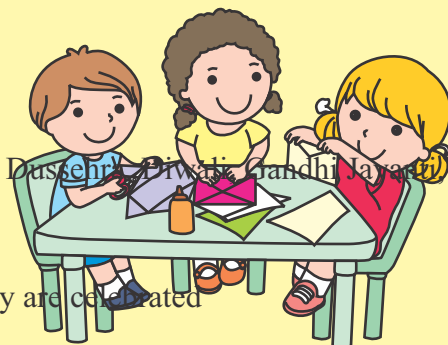
- a. Bhajan – हे राम, हे राम and Teen Taal
- b. Introduction of Musical Instruments
- c. Carol – Rudolph, the Red Nose Reindeer
- d. Introduction of Swaras

### Dance

- a. Semi Classical
- b. Free Style
- c. Dussehra Celebration

### Festivals

- a. Awareness about the main festivals celebrated – Dussehra, Diwali, Gandhi Jayanti and Christmas
- b. Celebration of Children's Day
- c. Significance of these festivals/days and how they are celebrated
- d. Worksheets based on these festivals/days



### Role play and Dramatization

## HYGIENE AND NUTRITION

- a. To develop awareness about healthy eating habits
- b. To encourage and inculcate good food habits through 'Friday Special' and 'Fruit Break' activity
- c. Table Manners
- d. Personal Grooming

## CO-CURRICULAR ACTIVITIES

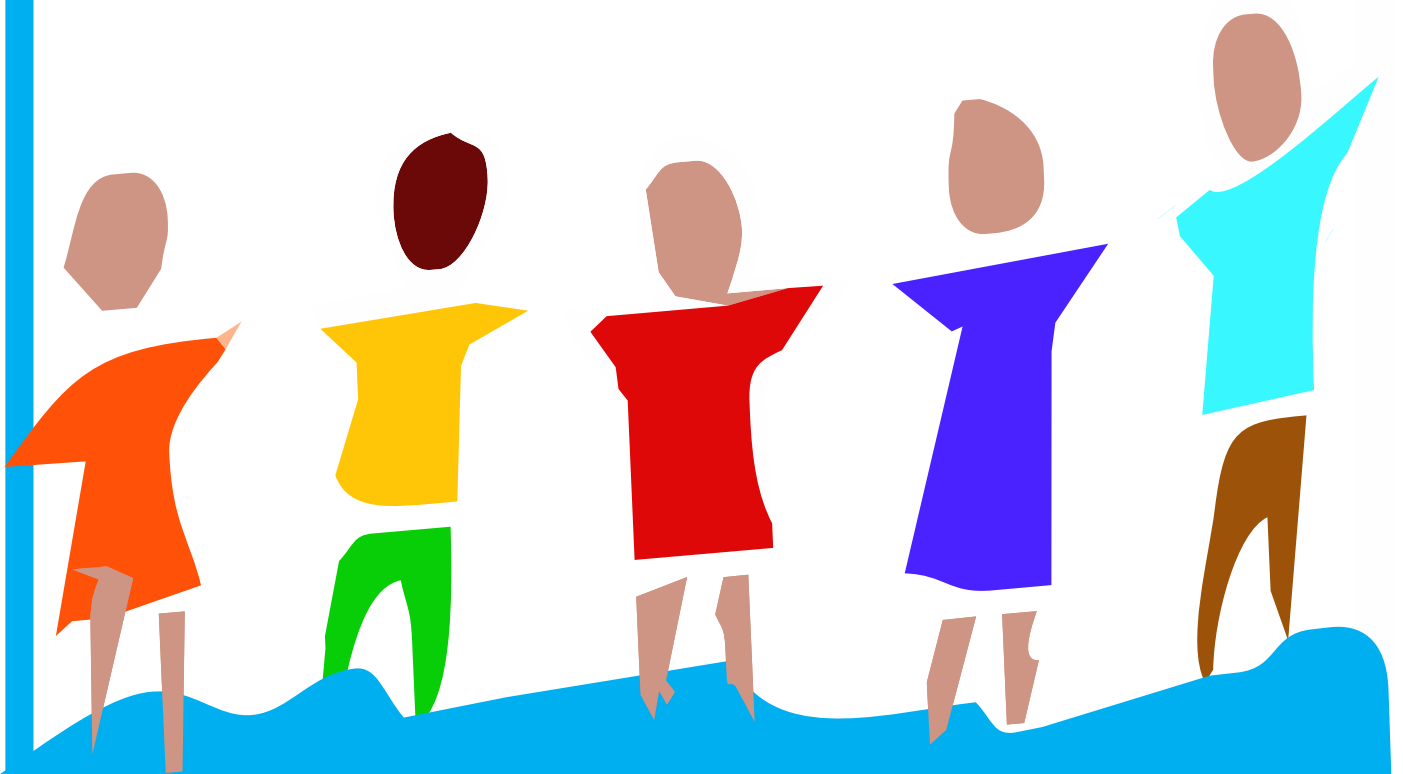
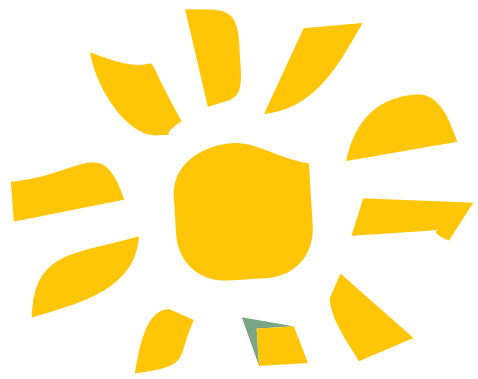
Participation in Activity clubs and other activities as and when organised in school.

Related work in work books & notebooks will be done in all subjects. Creative and interesting Work Sheets will be designed to enhance their knowledge. Educational e-modules and the Interactive Smart Board will be used to reinforce what has already been taught in the class for various concepts.

Related Field Trips, where ever possible would also be planned.

**Subject to change depending upon the prevalent circumstances.**







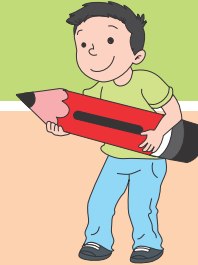
# School - Home Connection

## Thematic Mapping

Sep- Dec 2022  
Unit - II  
Grade - 4



### AIMS & OBJECTIVES



#### LANGUAGE SKILLS

To develop the ability to :

- comprehend stories and reproduce the text read
- understand and appreciate poems
- read aloud with correct pronunciation and grasp the main essence of the text read
- appreciate the literary aspect of the language
- communicate effectively
- do Message Writing and Role play
- understand and use Adverbs, Prepositions, Verbs and Tenses.

#### COGNITIVE SKILLS

To develop the ability to

- divide a number by 1,2 digit numbers
- understand the concept of Fractions
- learn about Measurement and its units
- understand the concept of Time
- learn about Shapes, Patterns and Nets

#### E.V.S

Scientific Concepts :

Learning about :

- The Green Plants
- How Plants Survive
- Circulatory System and Excretory System
- Animals and Their Young Ones
- How Animals Survive
- Keeping our Earth Green

Social Concepts :

Learning about :

- |  |                      |
|--|----------------------|
| a. Our Government                      | b. Rights and Duties |
| c. Government Services                 | d. Natural Resources |
| e. Soil and Mineral Resources in India | f. Empires in India  |



#### CREATIVE AND EXPRESSIVE ART

To develop

- an interest in art and craft activities
- the ability to create objects from the given material
- the ability to use colours appropriately and imaginatively



## LEARNING EXPERIENCES

### LANGUAGE SKILLS

#### English

Literature	Poems : Victory in Friendship, Amaltas, The Echoing Green
Supplementary Reader	Lessons – 5,6,7,8
Grammar (BBC)	Four Forest Friends
Writing	Adverbs, Prepositions, Verbs and Tenses
Language Lab	Message Writing
	Role Play and Activities on Listening and Speaking

#### Hindi

अंकुर हिन्दी पाठमाला-4	पाठ 6,11,12,13
मैं और मेरा व्याकरण	पाठ 9,10,11,13,14,17,18,20, पाठ 12 (पर्यायवाची 1-10), विलोम 1-14), (अनेक शब्दों के लिए एक शब्द 1-10), पाठ 15 (सुहाकरे 1-25)

#### French

Enchanté(O)	
Méthode de Français	Leçons 5,7,8,9
Enchanté (O)	
Cahier d' exercices	Leçons 5,7,8,9



#### Punjabi

ਸੱਜਰੀ ਸਵੇਰ	ਔਂਕੜ, ਦੁਲੈਂਕੜ, ਲਾਂ, ਦੁਲਾਵਾਂ, ਹੋੜਾ, ਕਨੌੜਾ, ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ, ਪੈਰੀ, ਰ, ਹ, ਵ, ਵਾਲੇ ਸਬਦ ਅਤੇ ਵਾਕ ਬਣਾਉ
	ਪਾਠ 17,18,21,22,23, 24, ਲੇਖ, ਸਵੈ ਪਛਾਣ, ਮੇਰਾ ਸਕੂਲ

### COGNITIVE SKILLS

New Enjoying Mathematics	Lessons 4,7,9,10,12
Maths Lab	Related activities

### SCIENTIFIC CONCEPTS

New Science in Everyday Life	Lessons 6,7,8,9,10 and 14
Robotics Lab	Related activities

### SOCIAL CONCEPTS

Footprints	Lessons 5,6,10,11,12,14
Activities	Related Map Work

### COMPUTER SCIENCE

Touchpad	Lessons 3, 5 and 9
----------	--------------------

### GENERAL KNOWLEDGE

Gaptopedia	Booklets for the months of September to December
	Current Affairs and General Awareness

## VALUE EDUCATION

1. Inculcation of Moral Values through stories/movies
2. Meditation through breathing exercises to improve concentration level
3. The following Value based movies from School Cinema will be shown
  - a. Izzi and the Giant
  - b. The Winning Goal
  - c. Cheater's U-Turn

Follow up activities, worksheets and discussions based on the movies shown  
Students will learn values like sportsmanship, decency, goodness, helpfulness and cleanliness

## PHYSICAL EDUCATION

Participation in the chosen sports activity and regular P.T. slots

## CREATIVE AND EXPRESSIVE ART

### Art & Craft

- a. Landscape - Dussehra
- b. Diwali Activity
- c. Craft Activity
- d. Card Making - Christmas Activity

### Music

- a.. Bhajan – Ram naam ati meetha hai and teen taal
- b. Theme Song - ना काटो मुझे
- c. Carol- Joy to the world/ Rudolph the red nose
- d. Introduction of Raag Bhupali Yaman

### Dance

- a. Liquid Waving
- b. Folk Dance
- c. Intro to Popping Dance

### Festivals

- a. Awareness about the main festivals Dussehra, Diwali, Gandhi Jayanti and Christmas falling during the 'Unit'
- b. Significance of these festivals /days and how they are celebrated
- c. Worksheets based on these festivals/days

### Role play and Dramatization

## HYGIENE AND NUTRITION

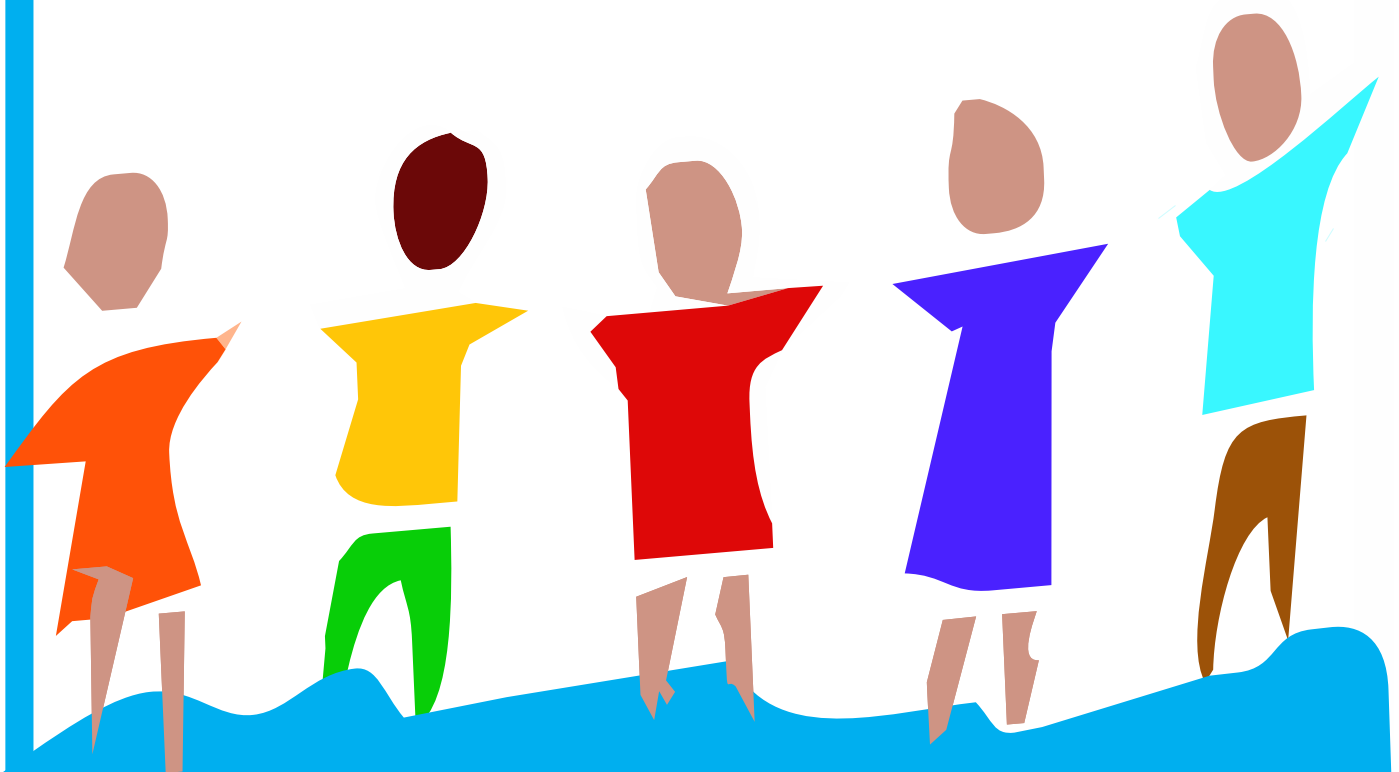
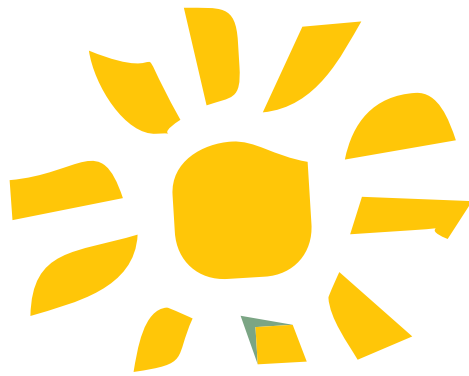
- a. To develop awareness about healthy eating habits.
- b. To encourage and inculcate good food habits through 'Friday Special' and 'Fruit Break' activity.
- c. Table Manners
- d. Personal Grooming

## CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school.

Related work in work books & notebooks will be done in all subjects. Creative and interesting Work Sheets will be designed to enhance their knowledge. Educational e-modules and the Interactive Smart Board will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

**Subject to change depending upon the prevalent circumstances.**





# School - Home Connection

## Thematic Mapping

### Sep- Dec 2022

### Unit - II

### Grade - 5



## AIMS & OBJECTIVES



### LANGUAGE SKILLS

To develop the ability to

- listen and read with understanding and comprehend ideas through listening and reading.
- think and use imagination to write messages, notices etc.
- enhance communication skills.
- inculcate the joy of reading and appreciating literary text.
- handle important areas of grammar like Verbs, Adverbs, Quantifiers, Tenses and other general grammar.

### COGNITIVE SKILLS

To develop the ability to know about

- Fractions
- the basic concept of Geometry
- Decimals :Basic concepts, Like and Unlike decimals, Addition, Subtraction, Multiplication and Division of Decimals
- Shapes, Patterns and Nets
- Measurement

### E.V.S.

Scientific Concepts

To understand and learn about

- Animals : Habitat and Adaptation
- Skeletal System and Nervous System
- Force and Energy
- Earth, Sun and Moon
- Light and Shadow
- Our Environment



Social Concepts

To know and understand about

- Staying Connected
- Handling Pollution and Disasters
- Indian Heritage and Culture
- Religions in India
- Democracy in India
- The United Nations

## CREATIVE AND EXPRESSIVE ART

To develop

- an interest in art and craft activities.
- the ability to draw showing creativity and imagination.
- the ability to use colours appropriately and imaginatively.

## LEARNING EXPERIENCES

### LANGUAGE SKILLS

#### English

Literature	Lessons 4,5,6 Poems - Cradle Song, Count that Day Lost, Notebook
Grammar	Verbs, Tenses, Conjunctions, Adverbs and Quantifiers
Writing	Message Writing, Notice Writing
Reading	Comprehension
Supplementary Reader	Koobandhee

#### Assessment I

Literature	Lessons 4 - Peter Pan Poems - Note book and Cradle Song
Grammar	Verbs, Adverbs and Quantifiers
Writing	Message Writing
Reading	Comprehension

#### Assessment II

Literature	Lessons 5 - How Kasia Met Kapila Lessons 6 - The Mysterious Neighbour Poem - Count that Day Lost
Grammar	Tenses and Conjunctions
Writing	Notice Writing
Reading	Comprehension

#### Hindi

साहित्य (अंकुर भाग-5)	पाठ 7,8,9,10,13
व्याकरण	पाठ 9,10,11,12,13,15,16 पाठ 14 (शब्द भंडार) पर्यायवाची शब्द (15-40) विलोम शब्द (17-31) अनेक शब्दों के लिए एक शब्द (13-23) पाठ 15 (मुहावरे) (11-20) श्रुतिसम भिन्नार्थकशब्द (10-18) पाठ 16 (अशुद्धिशोधन) (1-13) अनेकार्थी (13-21) पाठ 17 (विराम चिह्न) पाठ 18 अपठित गद्यांश पाठ 19 (संवाद लेखन) पाठ 20 पत्र लेखन (औपचारिक पत्र) पाठ 21 अनुच्छेद कक्षा में करवाया गया कार्य।



### Assessment-I

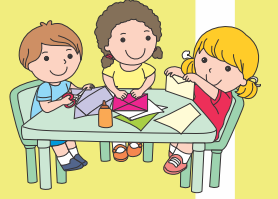
साहित्य अंकुर  
व्याकरण

पाठ 7,9  
पाठ 9,10,11  
पाठ 14 (शब्द भंडार)  
पर्यायवाची (15-28)  
विलोम (17-31)  
अनेक शब्दों के लिए एक शब्द (13-23)  
पाठ 18 अपठित गद्यांश  
पाठ 21 अनुच्छेद

### Assessment-II

साहित्य अंकुर  
व्याकरण

पाठ 10, 13  
पाठ 12, 13  
पाठ 14 (शब्द भंडार)  
अनेकार्थी (13-21)  
पर्यायवाची (29-40)  
श्रुतिसम भिन्नार्थकशब्द (10-18)  
पाठ 15 मुहावरे (11-20)  
पाठ 16 अशुद्धिशोधन (1-13)  
पाठ 17 (विराम चिह्न)  
पाठ 18 अपठित गद्यांश  
पाठ 20 पत्र (औपचारिक पत्र)  
पाठ 21 अनुच्छेद



### French

Enchanté(1)  
Methode de Français  
Cahier d'exercices

Leçons 5,6,7,8 and extra work done  
Leçons 5,6,7,8

### Assessment – I

Enchanté (1)  
Methode de Français  
Cahier d'exercices

Leçons 5,6 and extra work done.  
Leçons 5,6

### Assessment – II

Enchanté (1)  
Methode de Français  
Cahier d'exercices –

Leçons 7,8 and extra work done  
Leçons 7,8

### Punjabi

ਸੱਜਰੀ ਸਵੇਰ(1)  
ਪੰਜਾਬੀ ਵਿਆਕਰਣ

ਪਾਠ 8,9,10,11,12,13  
ਪਾਠ 4,5,7,13 ਮੁਹਾਵਰੇ (1 ਤੋਂ 10),14,15  
ਲੇਖ ਰਚਨਾ

### Assessment-I

ਸੱਜਰੀ ਸਵੇਰ  
ਵਿਆਕਰਣ

ਪਾਠ 8,9,10  
ਪਾਠ 4,7,14  
ਲੇਖ ਰਚਨਾ

### Assessment-II

ਸੱਜਰੀ ਸਵੇਰ

ਪਾਠ 11,12,13

ਵਿਆਕਰਣ

ਪਾਠ 5,13 (ਮੁਹਾਵਰੇ 1 ਤੋਂ 10 ਓ ਵਾਲੇ),15  
ਲੇਖ ਰਚਨਾ

### COGNITIVE SKILLS

New Enjoying Mathematics

Fractions  
Geometry Basics  
Decimals  
Shapes, Pattern and Nets  
Measurement  
Related Activities

Maths Lab

#### Assessment – I

New Enjoying Mathematics

Fractions, Geometry Basics

#### Assessment – II

New Enjoying Mathematics

Decimals  
Shapes, Pattern and Nets  
Measurement

### SCIENTIFIC CONCEPTS

New Science in Everyday Life

Lessons 6,7,9,11,12,14

Robotics Lab

Related activities

#### Assessment – I

New Science in Everyday Life

Lessons 6, 7

#### Assessment - II

New Science in Everyday Life

Lessons 9,11 and 12

### SOCIAL CONCEPTS

Footprints

Lessons 6,7,8,9,10 and 11

Activities

Related map work

#### Assessment - I

Footprints

Lessons 6,7,8

#### Assessment - II

Footprints

Lessons 9,10,11

### COMPUTER SCIENCE

Touchpad

Lessons-3,9,6 and 7.

#### Assessment - I

Lessons-3 and 9

#### Assessment – II

Lessons-6 and 7

### GENERAL KNOWLEDGE

Gaptopedia

Booklets for the months of September to December  
Current Affairs and General Awareness

### VALUE EDUCATION

1. Inculcating moral values through stories/movies.
2. Meditation through breathing exercises to improve concentration level.
3. The following value based movies from School Cinema will be shown

- a. The Secret of Success
- b. A Mile in Their Tires
- c. Breaking New Ground
- d. Scared- Y Car

Follow up activities, worksheets and discussions based on the movies shown.  
Students will learn values like Co-operation, Tolerance, Perseverance and Friendship.

### PHYSICAL EDUCATION

Participation in the chosen sports activity and regular P.T. slots

### CREATIVE & EXPRESSIVE ART

#### Art & Craft

- 1. Landscape Dussehra
- 2. Diwali Activity
- 3. Craft Activity
- 4. Card Making Christmas

#### Music

- 1. Introduction - Types of Musical Instruments
- 2. Bhajan on Dussehra
- 3. Shabad - ठाकुर तुम शरणआई आयो...
- 4. Carol - Joy to the World

#### Dance

- 1. Michael Jackson Dance Form
- 2. Semi Classical
- 3. Dussehra Celebration

#### Festivals

- a. Awareness about the main festivals Dussehra, Diwali, Gandhi Jayanti and Christmas falling during the 'Unit'
- b. Significance of these festivals /days and how they are celebrated
- c. Worksheets based on these festivals/days

### Role play and Dramatization

### HYGIENE AND NUTRITION

- a. To develop awareness about healthy eating habits.
- b. To encourage and inculcate good food habits through 'Friday Special' and 'Fruit Break' activity.
- c. Table Manners
- d. Personal Grooming

### CO-CURRICULAR ACTIVITIES

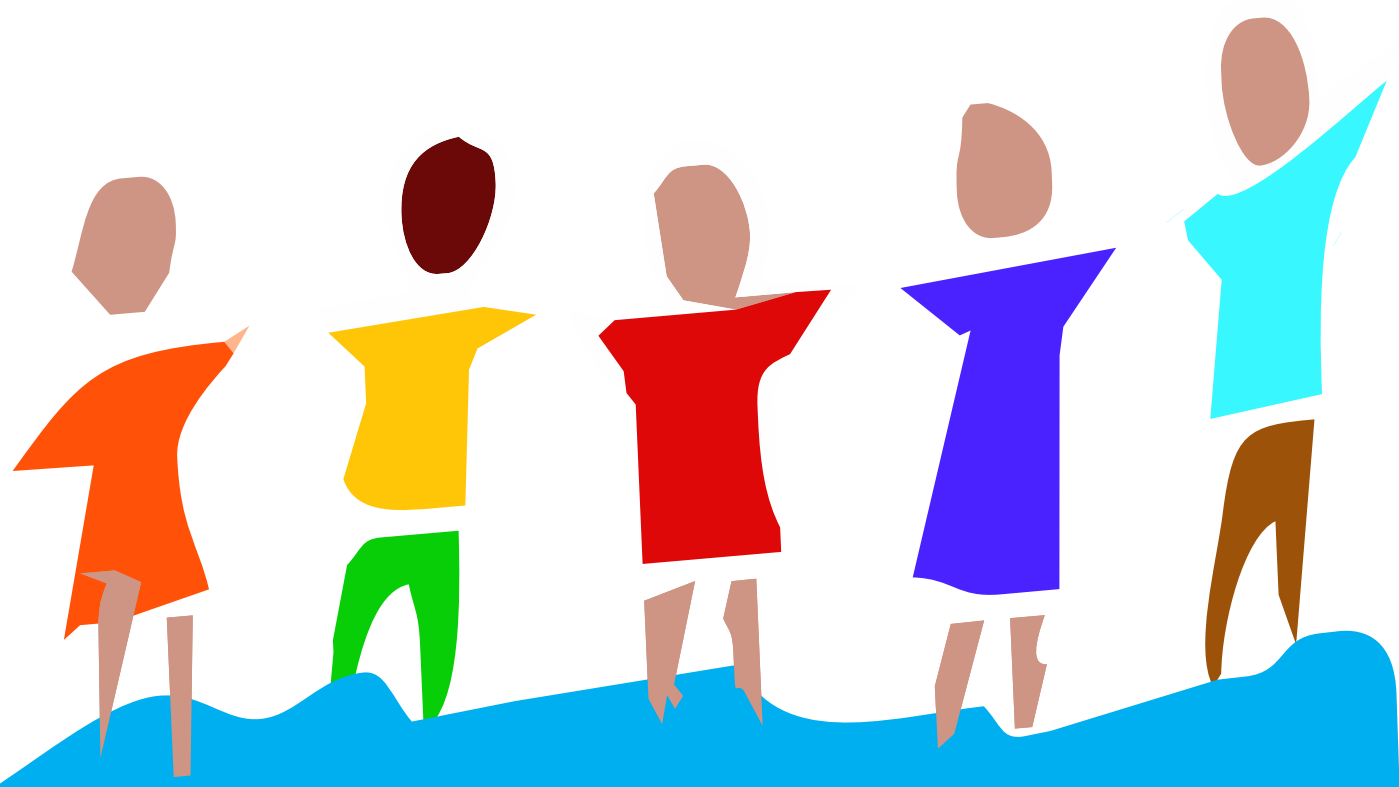
Participation in Activity clubs and other activities as and when organised in school

Related work in work books and notebooks will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules and the Interactive Smart Board will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

Parents to kindly note that Assessment-I would be held tentatively between Oct 10 and Oct 31, 2022 and Assessment –II would be held between Dec 15 and Dec 30, 2022. The Revision Sheet for each subject would be sent home well in advance which must be duly signed by you after being checked by the concerned teacher.

Subject to change depending upon the prevalent circumstances.





# Syllabus

October 2022 - March 2023

Term - II

Class VI



BRITISH  
COUNCIL

INTERNATIONAL  
SCHOOL AWARD

## ENGLISH

Literature	Lessons-5,6,7,8,10
Poems	Across the Border, The Arrow and the Song, The Mountain and the Squirrel
Supplementary Reader	Hungry to Read
Grammar	Tenses, Adverbs, Speech, Voice, Preposition, Conjunctions, Verbs and Adjectives
Writing Skills	Formal Letter (To Principal and Editor), Article Writing, Email Writing, Speech Writing

### Periodic Assessment II

Literature	Lessons-5,6
Poems	Across the Border
Grammar	Tenses, Adverbs
Writing Skills	Formal Letter (To Principal and Editor) Reading Comprehension

**For Term II Assessment, Entire Syllabus would be covered + Verbs and Adjectives (Term 1).**

## SOCIAL SCIENCE

Geography	Lessons 16,17,18,19
History	Lessons 6,7,10,11
Civics	Lessons 22,24

### Periodic Assessment II

Geography	Lessons 16, 17
History	Lessons 6
Civics	Lessons 22

### Term II Assessment

Geography	Lessons 16,17,18,19
History	Lessons 7,10,11
Civics	Lessons 22,24

## MATHEMATICS

Lessons 5,8,9,10,11,12,13,14 and Related Maths Lab activities

### Periodic Assessment II

Lessons 8,10,13

**For Term II Assessment, Entire Syllabus would be covered + L-3 (Term I)**

## SCIENCE

Lessons-7,8,9,10,11,12,15,17

### Periodic Assessment II

Lessons – 8,9,11,12

**For Term II Assessment, Entire Syllabus would be covered + L-5,6 of Term I**

## COMPUTER

Lessons – 4,6,7,8

### Term II Assessment

Theory

Lessons - 6,7,8 + **L-5 (Term I)**

Practical

Lessons – 4,8

## HINDI

वसंत

पाठ –10,11,12,13,14,15,17

बाल रामकथा

पाठ 9 से 12

व्याकरण

पाठ 6,8,9,10,12,13,14,15

पाठ-5 श्रुतिसम भिन्नार्थक (19-33)

अनेकार्थी (15-27)

पर्यायवाची (26-50)

अनेक शब्दों के लिए एक शब्द (21-40)

विलोम (26-50)

पाठ-3 संधि (केवल दीर्घ स्वर संधि)

पाठ-19 मुहावरे (13-25)

अपठित गद्यांश, अपठित पद्यांश, पत्र (औपचारिक व अनौपचारिक), अनुच्छेद

### Periodic Assessment – II

वसंत

पाठ –10,11,12

व्याकरण

पाठ 6,8,9,12,13

पाठ-5 श्रुतिसम भिन्नार्थक (19-25)

अनेकार्थी (15-20), पर्यायवाची (26-35), अनेक शब्दों के लिए एक शब्द

(21-30), विलोम (26-35), अपठित पद्यांश, अनुच्छेद

### Term II Assessment

वसंत

पाठ –12,13,14,15,17

बाल रामकथा

पाठ 9 से 12

व्याकरण

पाठ 10,14,15

पाठ-5 श्रुतिसम भिन्नार्थक (26-33), अनेकार्थी (21-27), पर्यायवाची (36-48),

अनेक शब्दों के लिए एक शब्द (31-40), विलोम (36-50), पाठ-3 संधि (केवल

दीर्घ स्वर संधि), पाठ-19 मुहावरे (13-25)

अपठित गद्यांश, अपठित पद्यांश, पत्र(औपचारिक व अनौपचारिक), अनुच्छेद

**+ पाठ –7, 11 (Term I)**

## PUNJABI

ਸੱਜਰੀ ਸਵੇਰ-4 ਪਾਠ : 10 ਤੋਂ 18  
ਵਿਆਕਰਨ ਸਿਰਜਨ-6 ਪਾਠ : 5 (1 ਤੋਂ 30), 6,9,10,11,14 (1 ਤੋਂ 30) , 15 (1 ਤੋਂ 20), 16 (1 ਤੋਂ 30)  
17,18 (1 ਤੋਂ 30), 22 (ਅਣਡਿੱਠਾ ਪੈਰਾ), ਲੇਖ, ਰੱਸਮੀ ਤੇ ਗੈਰ ਰੱਸਮੀ ਪੱਤਰ।

### Periodic Assessment II

ਸੱਜਰੀ ਸਵੇਰ(4) ਪਾਠ : 11,12, 13  
ਵਿਆਕਰਨ ਸਿਰਜਨ-6 ਪਾਠ : 5 (1 ਤੋਂ 30) ,9,10, ਰੱਸਮੀ ਤੇ ਗੈਰਰੱਸਮੀ ਪੱਤਰ, 22 ਅਣਡਿੱਠਾ ਪੈਰਾ

**For Term II Assessment, Entire Syllabus would be covered + ਵਿਆਕਰਣ L-1,8(Term I)**

## FRENCH

Enchante-2 (Methode) Lessons- 6 to 10  
Enchante-2 (Cahier d' exercices) Lessons- 6 to 10

### Periodic Assessment II

Enchante-2 (Methode) Lessons- 6,7,8  
Enchante-2 (Cahier d' exercices) Lessons- 6,7,8

**For Term II Assessment, Entire Syllabus would be covered + L-0 (Term-1)**

## GENERAL KNOWLEDGE

GK Book Lessons - 4,7,10,11,13,14,15,17, Current Affairs,  
General Awareness

### Term II Assessment

GK Book Chapter 4,7,10,11 and 14, Current Affairs

## VALUE EDUCATION

The following value based movies from School Cinema will be shown

- 1) Military Mom
- 2) I can do it
- 3) Slow and Steady
- 4) Aiyyo Paaji
- 5) Let's talk puberty

Follow up activities, worksheets and discussions based on the movies shown

Activities and worksheets from the CBSE Value Education Kit

## ART AND CRAFT

- 1) Craft Activity
- 2) Christmas / Card Making Activity
- 3) Winter Scene
- 4) Spring

## DANCE

- 1) Western Dance
- 2) Robotics Dance
- 3) Latin Dance
- 4) Locking-Popping Dance Form

## FESTIVALS

1. Awareness about the main festivals Dussehra, Diwali, Gandhi Jayanti and Christmas falling during the 'Unit'
2. Significance of these festivals /days and how they are celebrated
3. Worksheets based on these festivals/days

Role plays and Dramatization

## HYGIENE AND NUTRITION

1. To develop awareness about healthy eating habits.
2. To encourage and inculcate good food habits through 'Friday Special' and 'Fruit Break' activity.
3. Table Manners
4. Personal Grooming

## CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school

**Subject to change depending upon the prevailing circumstances.**

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## ASSESSMENT PATTERN AND RESULT FORMULA

Term I (100 marks) (per subject) (1st half of the session) <b>20 marks Periodic Assessment + 80 marks for Half Yearly Exam</b>		Term II (100 marks) (per subject) (2nd half of the session) <b>20 marks Periodic Assessment + 80 marks for Yearly Exam</b>	
<p><b>PA 20 marks</b> <i>Periodic Test</i> (10 marks weightage) <i>Note Book Submission</i> (5 marks) <i>Subject Enrichment</i> (5 marks)</p> <p>* <i>Subject Enrichment activities include Speaking &amp; Listening Activities for Languages, Maths Lab Activities, Map Work &amp; Project in Social Science and Science.</i></p>	<p><b>Half Yearly Exam (Term I Assessment)</b> <i>Written exams (80 marks) with full term syllabus.</i></p>	<p><b>PA 20 marks</b> <i>Periodic Test</i> (10 marks weightage) <i>Note Book Submission</i> (5 marks) <i>Subject Enrichment</i> (5 marks)</p>	<p><b>Yearly Exam (Term II Assessment)</b> Written exams (80 marks) with syllabus covered as below :</p> <p><b>Class VI :</b> 10 % of 1st term covering significant topics + entire syllabus of 2nd term</p> <p><b>Class VII :</b> 20 % of 1st term covering significant topics + entire syllabus of 2nd term</p> <p><b>Class VIII :</b> 30 % of 1st term covering significant topics + entire syllabus of 2nd term</p>

### Grading Scale for Scholastic Areas (Class VI-VIII)

Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Need Improvement)

# Syllabus

October 2022 - March 2023

Term - II

Class VII



BRITISH  
COUNCIL

INTERNATIONAL  
SCHOOL AWARD

## ENGLISH

Literature	L-7,8,10
Poems	Govinda's Disciple, Night of the Scorpion, The Listeners
Supplementary Reader	Sherlock Holmes - Sign of Four
Grammar	Determiners, Reported Speech, Modals, Adverbs, Error Correction
Writing Skills	Descriptive Paragraph, Article Writing, Formal Letter Writing, Diary Entry, Antonyms / Synonyms

### Periodic Assessment II

Literature	L-7,8, Govinda's Disciple (Poem)
Grammar	Adverbs, Determiners, Modals
Writing Skills	Formal Letter Writing, Descriptive Paragraph, Article writing

**For Term II Assessment, Entire Syllabus would be covered + Tenses, Conjunctions (Term I)**

## SOCIAL SCIENCE

Geography	Lessons 15,16,17,18,19
History	Lessons 6,7,10
Civics	Lessons 24,25,26

### Periodic Assessment II

Geography	Lessons 15,16
History	Lessons 6
Civics	Lessons 24

### Term II Assessment

Geography	Lessons 16,17,18,19
History	Lessons 6,7,10
Civics	Lessons 24,25,26

## MATHEMATICS

Lessons 5,6,7,8,10,11,14,15  
Related Maths Lab activities

### Periodic Assessment II

Lessons 5,6,8

**For Term II Assessment, Entire Syllabus would be covered + L-4,13 (Term I)**

## SCIENCE

Lessons 5,6,9,10,12,14,15 and Robotics Lab activities

### Periodic Assessment II

Lessons 6,9,10

**For Term II Assessment, Entire Syllabus would be covered + L-1,13 (Term I)**

## COMPUTER

Lessons 4,5,6,7,8

### Term II Assessment

Theory

Lessons 5,6,7 + **L-10 (Term I)**

Practical

Lessons 4,7,8

## HINDI

वसंत

पाठ 6,11,12,13,14,18

बाल महाभारत कथा

पाठ 27 से 44

व्यावहारिक हिंदी व्याकरण तथा रचना

पाठ—11,12,13,14,16,17

पाठ 3 संधि (केवल स्वर संधि)

पाठ—5 पर्यायवाची (26—50)

विलोम शब्द (51—100)

श्रुतिसम—भिन्नार्थक (23—44)

अनेक शब्दों के स्थान पर एक शब्द (26—50)

अनेकार्थी (21—40)

पाठ—18 मुहावरे — (21—45)

अपठित गद्यांश, पद्यांश, पत्र (दोनों), अनुच्छेद

### Periodic Assessment – II

वसंत

पाठ 6,11,12

बाल महाभारत कथा

पाठ 27—31

व्यावहारिक व्याकरण तथा रचना

पाठ—11,12,13

पाठ—5 पर्यायवाची (26—37)

विलोम शब्द (51—75)

श्रुतिसम—भिन्नार्थक (23—34)

अनेक शब्दों के स्थान पर एक शब्द (26—38)

अनेकार्थी (21—30)

पाठ—18 मुहावरे — (21—30)

अपठित गद्यांश, पद्यांश, पत्र (दोनों), अनुच्छेद



## Term – II

वसंत	पाठ 6, 11 से 14, 18
बाल महाभारत कथा	पाठ 32 से 44
व्यावहारिक हिंदी व्याकरण तथा रचना	पाठ-11,12,13,14,16,17
	पाठ 3 संधि (केवल स्वर संधि)
	पाठ-5 पर्यायवाची (38-50)
	विलोम शब्द (76-100)
	श्रुतिसम-भिन्नार्थक (35-44)
	अनेक शब्दों के स्थान पर एक शब्द (39-50)
	अनेकार्थी (31-40)
	पाठ-18 मुहावरे – (31-45)
	अपठित गद्यांश, पद्यांश, पत्र (दोनों), अनुच्छेद
	+ <b>Term I</b> व्याकरण – पाठ-7,8,9

## FRENCH

Enchante (methode)(vol -3)	Lessons- 5 (only Grammar), 6 to 10 and extra work done in class
Enchante (Cahier d' exercices)(vol-3)	Lessons- 5 (only Grammar), 6 to 10

## Periodic Assessment II

Enchante (methode)(vol -3)	Lessons- 5 (only Grammar), 6,7,8 and extra work done in class
Enchante (Cahier d' exercices)(vol-3)	Lessons- 5 (only Grammar), 6,7,8

**For Term II Assessment, Entire Syllabus would be covered + L-0 and 5 (Term I)**

## PUNJABI

ਸੱਜਰੀ ਸਵੇਰ 5	ਪਾਠ - 7, 12 ਤੋਂ 19
ਅਮਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ	ਪਾਠ -11,12,13,14,15,19
ਅਤੇ ਵਿਆਕਰਨ ਰਚਨਾ 7	17 (ਅਗੇਤਰ 1 ਤੋਂ 15) (ਪਿਛੇਤਰ 1 ਤੋਂ 15)
	21 (ਮੁਹਾਵਰੇ 1 ਤੋਂ 40)
	ਅਣਡਿੱਠਾ ਪੈਰਾ
	ਲੇਖ
	ਪੱਤਰ (ਰਸਮੀ, ਗੈਰ ਰਸਮੀ)

## Periodic Assessment II

ਸੱਜਰੀ ਸਵੇਰ 5	ਪਾਠ - 7, 12 ,13
ਅਮਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ	ਪਾਠ - 11,12,
ਅਤੇ ਵਿਆਕਰਨ ਰਚਨਾ 7	17{ਅਗੇਤਰ (1 ਤੋਂ 15), ਪਿਛੇਤਰ (1 ਤੋਂ 15)},
	ਪੱਤਰ (ਰਸਮੀ, ਗੈਰ-ਰਸਮੀ)

**For Term II Assessment, Entire Syllabus would be covered +Grammar L-1, 16 (Term I)**

## GENERAL KNOWLEDGE

GK Book Chapters 4,8,12,14,15,19,20,21,22, Current Affairs, General Awareness

### Term II Assessment

GK Book Chapters 4, 15,16, 20 & 21  
Current Affairs

## VALUE EDUCATION

The following Value based movies from School Cinema will be shown

- |                    |                |
|--------------------|----------------|
| 1. Duels of Angels | 3. The Santoor |
| 2. Wake Up Dev     | 4. Ek Akaash   |

Follow up activities, worksheets and discussions based on the movies shown  
Activities and worksheets from the CBSE Value Education Kit

## ART & CRAFT

- |                   |                                   |
|-------------------|-----------------------------------|
| 1. Craft Activity | 2. Christmas/Card making activity |
| 3. Winter Scene   | 4. Spring                         |

## DANCE

- |               |                |
|---------------|----------------|
| 1. Folk Dance | 2. Break Dance |
| 3. Garba      |                |

## FESTIVALS

1. Awareness about the main festivals Dussehra, Diwali, Gandhi Jayanti and Christmas falling during the 'Term'
2. Significance of these festivals /days and how they are celebrated
3. Worksheets based on these festivals/days

Role plays and Dramatization

## HYGIENE AND NUTRITION

1. To develop awareness about healthy eating habits.
2. To encourage and inculcate good food habits through 'Friday Special' and 'Fruit Break' activity.
3. Table Manners
4. Personal Grooming

## CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school

**Subject to change depending upon the prevailing circumstances.**

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## ASSESSMENT PATTERN AND RESULT FORMULA

<b>Term I (100 marks) (per subject)</b> (1st half of the session) <b>20 marks Periodic Assessment + 80 marks for Half Yearly Exam</b>		<b>Term II (100 marks) (per subject)</b> (2nd half of the session) <b>20 marks Periodic Assessment + 80 marks for Yearly Exam</b>	
<b>PA 20 marks</b> <i>Periodic Test</i> (10 marks weightage) <i>Note Book Submission</i> (5 marks) <i>Subject Enrichment</i> (5 marks)  * <i>Subject Enrichment activities include Speaking &amp; Listening Activities for Languages, Maths Lab Activities, Map Work &amp; Project in Social Science and Science.</i>	<b>Half Yearly Exam (Term I Assessment)</b> <i>Written exams (80 marks) with full term syllabus.</i>	<b>PA 20 marks</b> <i>Periodic Test</i> (10 marks weightage) <i>Note Book Submission</i> (5 marks) <i>Subject Enrichment</i> (5 marks)	<b>Yearly Exam (Term II Assessment)</b> Written exams (80 marks) with syllabus covered as below : <b>Class VI :</b> 10 % of 1st term covering significant topics + entire syllabus of 2nd term <b>Class VII :</b> 20 % of 1st term covering significant topics + entire syllabus of 2nd term <b>Class VIII :</b> 30 % of 1st term covering significant topics + entire syllabus of 2nd term

### Grading Scale for Scholastic Areas (Class VI-VIII)

Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Need Improvement)

# Syllabus

October 2022 - March 2023

Semester - II

Class VIII



BRITISH  
COUNCIL

INTERNATIONAL  
SCHOOL AWARD  
2017-2020

## ENGLISH

Reader	Lessons - 7,8,10
Poem	On Killing a Tree, A Psalm of Life
Supplementary Reader	Great Expectations by Charles Dickens
Grammar	Prepositions, Non Finites, Integrated Grammar, Vocabulary (Synonyms and Antonyms), Adjectives, Subject - Verb Agreement and Reported Speech
Writing Skills	Story Writing, Formal Letter, Diary Entry, Factual Description and E-mail Writing

### Periodic Assessment II

Reader	L-7,8
Poem	On Killing a Tree
Grammar	Prepositions and Reported Speech
Writing Skills	Formal Letter and Diary Entry

**For Term II Assessment, Entire Syllabus would be covered + Tenses, Voice (Term I)**

## SOCIAL SCIENCE

Geography	L-15,16,17,19
History	L-8,9,10
Civics	L-23,24,25

### Periodic Assessment II

Geography	L-15
History	L-8,9
Civics	L-23

**For Term II Assessment, Entire Syllabus would be covered**

## MATHEMATICS

Lessons -4,5,6,7,8,10,11,15,16

### Periodic Assessment II

Lessons 5,6,7

**For Term II Assessment, Entire Syllabus would be covered + L-2,9 (Term I)**

## Math Lab Activities:

1. Representation of data in histogram.
2. To find the total surface area of a cuboid.

## SCIENCE

Lessons L-5,7,8,9,12,13,14,15 and 17  
Robotics Lab activities

### Periodic Assessment II

Lessons L-5,7, 12 and 13

### For Term II Assessment Entire Syllabus of Term II + L-4,10,11 (Term I)

## COMPUTER

Lessons 5,6,8,9,10

### Term II Assessment

Theory

Lessons 5,6,9,10 + L-2 (Term I)

Practical

Lessons 8,9 + L-2 (Term I)

## HINDI

वसंत

पाठ 11,12,14,15,16,18

बुद्ध चरित

पाठ 3-5

व्याकरण

10,11,12,14,20

पाठ 3 संधि (केवल स्वर संधि)

पाठ 16 वाक्य (केवल अर्थ के आधार पर)

पाठ 5-पर्यायवाची (31-60)

विलोम शब्द (एकल से नित्य)

अनेक शब्दों के स्थान पर एक शब्द (38-65)

अनेकार्थी शब्द (36-65)

समरूपी भिन्नार्थक (21-40)

पाठ 22 मुहावरे-(21-38)

अपठित गद्यांश, पद्यांश, पत्र, अनुच्छेद

### Periodic Assessment – II

वसंत

पाठ 11,12,14

बुद्ध चरित

पाठ 3

व्याकरण

10,11,12

पाठ 5-पर्यायवाची (31-45)

विलोम शब्द (एकल से निंदनीय)

अनेकार्थी शब्द (36-50)

श्रुतिसम भिन्नार्थक (21-30)

वाक्यांशों के लिए एक शब्द (38-50)

पाठ 22 मुहावरे-(21-30)

अपठित गद्यांश, पद्यांश, पत्र, अनुच्छेद

## Term II Assessment

वसंत	पाठ 11,12,14,15,16,18
बुद्ध चरित	पाठ 4,5
व्याकरण	10,11,12,14,20
	पाठ 3 संधि (केवल स्वर संधि)
	पाठ 16 वाक्य (केवल अर्थ के आधार पर)
	पाठ 5-पर्यायवाची (46-60)
	विलोम शब्द (चल से नित्य)
	अनेक शब्दों के स्थान पर एक शब्द (51-65)
	अनेकार्थी शब्द (51-65)
	समरूपी भिन्नार्थक (31-40)
	पाठ 22 मुहावरे-(31-38)
	अपठित गद्यांश, पद्यांश, पत्र, अनुच्छेद लेखन
	Term - I पाठ 1,2,7,8, व्याकरण

## FRENCH

Enchante (methode)(vol -4)	Chapters-6,7,8,9,10
Enchante (Cahier d' exercices)(vol-4)	Chapters-6,7,8,9,10

### Periodic Assessment II

Enchante (methode)(vol -4)	Chapters-6,7,8
Enchante (Cahier d' exercices)(vol-4)	Chapters-6,7,8

**For Term II Assessment, Entire Syllabus would be covered + L-4,5 (Term I)**

## PUNJABI

ਸੱਜਰੀ ਸਵੇਰ6	ਪਾਠ - 4,11,12,14,15,17,18,19,20,21
ਅਮਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ	ਪਾਠ - 11,12,14,15,16,17, 24
ਵਿਆਕਰਨ ਰਚਨਾ - 8	19 (ਅਗੇਤਰ 1 ਤੋਂ 15) (ਪਿਛੇਤਰ 1 ਤੋਂ 15)
	21(ਸਮਾਨਾਰਥੀ (1 ਤੋਂ 30) ਵਿਰੋਧੀ (1 ਤੋਂ 30) ਬਹੁਅਰਥਕ((1 ਤੋਂ 15)
	25(ਮੁਹਾਵਰੇ 1 ਤੋਂ 40)
	ਲੇਖ ਰਚਨਾ ਪੱਤਰ (ਰਸਮੀ, ਗੈਰ ਰੱਸਮੀ), ਅਣਡਿੱਠਾ ਪੈਰਾ

### Periodic Assessment II

ਸੱਜਰੀ ਸਵੇਰ6	ਪਾਠ - 4,11,12
ਅਮਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ	ਪਾਠ - 11,12,19,21,
ਅਤੇ ਵਿਆਕਰਨ ਰਚਨਾ 8	ਲੇਖ ਰਚਨਾ ਪੱਤਰ (ਰਸਮੀ, ਗੈਰ ਰੱਸਮੀ)
	ਅਣਡਿੱਠਾ ਪੈਰਾ

**For Term II Assessment Entire Syllabus of Term II + L-1,2,5, ਵਿਆਕਰਨ (Term I).**

## GENERAL KNOWLEDGE

GK Book

Chapters – 13,14,15,16,17,18,19,20,21,22, Current Affairs and General Awareness

### Term II Assessment

GK Book

Chapters – 13,14,18,21,22, Current Affairs

## VALUE EDUCATION

The following Value based movies from School Cinema will be shown

Little Miracles

Amar

Little Terrorist

It's My Choice

Follow up activities, worksheets and discussions based on the movies shown.

Activities and worksheets from the CBSE Value Education Kit.

## ART & CRAFT

1. Craft Activity

2. Spring

3. Christmas/Card making activity

4. Winter Scene

## DANCE

1) Folk Dance

2) Break Dance

3) Garba

## FESTIVALS

1. Awareness about the main festivals Dussehra, Diwali, Gandhi Jayanti and Christmas falling during the 'Term'
2. Significance of these festivals /days and how they are celebrated
3. Worksheets based on these festivals/days

Role plays and Dramatization

## HYGIENE AND NUTRITION

1. To develop awareness about healthy eating habits.
2. To encourage and inculcate good food habits through 'Friday Special' and 'Fruit Break' activity.
3. Table Manners
4. Personal Grooming

## CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school

**Subject to change depending upon the prevailing circumstances.**

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## ASSESSMENT PATTERN AND RESULT FORMULA

<b>Term I (100 marks) (per subject)</b> (1st half of the session) <b>20 marks Periodic Assessment + 80 marks for Half Yearly Exam</b>		<b>Term II (100 marks) (per subject)</b> (2nd half of the session) <b>20 marks Periodic Assessment + 80 marks for Yearly Exam</b>	
<b>PA 20 marks</b> <i>Periodic Test</i> (10 marks weightage) <i>Note Book Submission</i> (5 marks) <i>Subject Enrichment</i> (5 marks)  * <i>Subject Enrichment activities include Speaking &amp; Listening Activities for Languages, Maths Lab Activities, Map Work &amp; Project in Social Science and Science.</i>	<b>Half Yearly Exam (Term I Assessment)</b> <i>Written exams (80 marks) with full term syllabus.</i>	<b>PA 20 marks</b> <i>Periodic Test</i> (10 marks weightage) <i>Note Book Submission</i> (5 marks) <i>Subject Enrichment</i> (5 marks)	<b>Yearly Exam (Term II Assessment)</b> Written exams (80 marks) with syllabus covered as below : <b>Class VI :</b> 10 % of 1st term covering significant topics + entire syllabus of 2nd term <b>Class VII :</b> 20 % of 1st term covering significant topics + entire syllabus of 2nd term <b>Class VIII :</b> 30 % of 1st term covering significant topics + entire syllabus of 2nd term

<b>Grading Scale for Scholastic Areas (Class VI-VIII)</b>			
Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Need Improvement)





# Syllabus

## October 2022 to March 2023

### Class IX



## ENGLISH

### Beehive (Literature Reader)

Prose Lessons – 8, 10, 11

Poetry Poems – 6, 8, 10

### Moments (Supplementary Reader)

Lessons – 8, 10

**Reading Skills** Comprehension

### Writing Skills

Factual Description (Person, Place, Event), Diary Entry, Short Story

### Grammar

Tenses, Determiners, Modals, Subject Verb Concord,  
Reported Speech (Command and Requests, Statements, Questions),  
Integrated Grammar

## MATHEMATICS

Lessons - 2, 10, 12, 13

Related Lab Activities

## SCIENCE

**Biology** Lesson - 15

**Chemistry** Lessons - 3 (half), 4 (half)

**Physics** Lessons - 10(half), 11 & 12

Lab related activities

## SOCIAL SCIENCE

**History** Lesson - 4 & Related Map Work

**Geography** Lessons - 4, 5, 6 & Related Map Work

**Democratic Politics** Lessons - 4, 5

**Economics** Lessons - 3, 4

### **Periodic Assessment III**

**History** Lesson - 4 & Related Map Work

**Geography** Lessons - 4, 5 & Related Map Work

**Democratic Politics** Lessons - 4, 5

**Economics** Lesson - 3

**And the syllabus of Periodic Assessment II**

## HINDI

संचयन स्पर्श	पाठ— 4
गद्य	पाठ— 6
काव्य	पाठ— 12, 13
व्याकरण	शब्द और पद, अनुस्वार—अनुनासिक, उपसर्ग—प्रत्यय, स्वर संधि, विराम चिह्न, अर्थ की दृष्टि से वाक्य—भेद, अपठित गद्यांश
लेखन	अनुच्छेद लेखन, संवाद लेखन, चित्रा वर्णन, अनौपचारिक पत्रा

## FRENCH

<b>Entre Jeunes</b>	Lessons - 6, 7, 8, 11
<b>Cahier d'exercices</b>	Lessons - 6, 7, 8, 11

## PUNJABI

ਸਾਹਿਤ ਮਾਲ੍ਹ9	
(ਕਾਵਿਰਚਨਾਵਾਂ)	ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਤੀਬ, ਮਾਤਾ ਗੁਜਰੀ ਜੀ
(ਵਾਰਤਕ)	ਬੇਬੇ ਜੀ
ਵੰਨਗੀ9	
(ਕਹਾਣੀ)	ਬੱਸਕੰਡਕਟਰ
(ਇਕਾਂਗੀ)	ਸਿਰਜਣਾ
ਵਿਆਕਰਨ	ਵਿਰੋਧੀ ਖਬਦ, ਲਿੰਗ, ਵਿਸਮਿਕ, ਖਬਦ ਊੱਧੀ ਕਿਰਿਆ, ਮੁਹਾਵਰੇ (ਓ ਤੋਂ ਹ ਤੱਕ), ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿਟੁਕੜੀ
ਲਿਖਣ ਕੌਖਲ	ਲੇਖਰਚਨਾ, ਪੱਤਰਰਚਨਾ (ਨਿੱਜੀ ਤੇ ਬਿਨੈਪੱਤਰ), ਚਿੱਤਰ ਵਰਨਣ

## IT (Vocational)

Part A	ICT Skills, Entrepreneur Skills, Green Skills
Part B	Electronic Spreadsheet

**\*\* In all subjects for Periodic Assessment-III (Except Social Science), IV and Final Examination- Entire year's Syllabus would be covered**



# Syllabus

## October 2022 to March 2023

### Class X



## ENGLISH

### First Flight (Literature Reader)

Prose

Lessons – 8, 10

Poetry

Poems – 4, 9, 11

### Footprints without Feet (Supplementary Reader)

Lessons – 4, 10

### Reading Skills

Comprehension (Unseen Passage)

### Writing Skills

Formal Letters (Letter of Enquiry, Letter for Placing an Order, Letter of Complaint, Letter to the Editor), Analytical Paragraph

### Grammar

Determiners, Tenses, Modals, Subject-Verb Concord, Reported Speech (Commands, Requests, Questions and Statements) Integrated Grammar

## MATHEMATICS

Lessons - 4, 5, 9, 10, 13, 14 and Related Lab Activities

## SCIENCE

### Biology

Lesson - 7, 15

### Chemistry

Lesson - 4

### Physics

Lesson - 12, 13

Lab related activities

## SOCIAL SCIENCE

### History

Lessons - 4, 5 & Related Map Work

### Geography

Lessons - 6, 7 & Related Map Work

### Political Science

Lessons - 6, 7

### Economics

Lessons - 3, 4

## HINDI

संचयन स्पर्श	पाठ-3
गद्य	पाठ-6, 7 और 8
पद्य	पाठ-8 और 9
व्याकरण लेखन	रचना के आधार पर वाक्य भेद, पदबंध, समास, मुहावरे, अपठित गद्यांश अनुच्छेद, सूचना, औपचारिक पत्रा, विज्ञापन, लघु कथा, ई मेल

## FRENCH

<b>Entre Jeunes</b>	Lessons - 6, 7, 8 and 10
<b>Cahier d'exercices</b>	Lessons - 6, 7, 8 and 10

## PUNJABI

ਸਾਹਿਤ ਮਾਲ੍10	
ਕਾਵਿਰਚਨਾਵਾਂ	ਜੰਗ ਦਾ ਹਾਲ
ਵਾਰਤਕ	ਮੇਰੇ ਵੱਡੇਵੱਡੇਰੇ, ਤੁਰਨ ਦਾ ਹੁਨਰ
ਵੰਨਗੀ10	
ਕਹਾਣੀਆਂ	ਧਰਤੀ ਹੇਠਲਾ ਬਾਗ਼
ਇਕਾਂਗੀ	ਦੂਜਾ ਵਿਆਹ
ਵਿਆਕਰਨ	ਸਮਾਸੀ ਖਬਰ, ਬਹੁਅਰਥਕ ਖਬਰ, ਕਿਰਿਆਵਿਖੇਪਣ, ਅਗੇਤਰਪਿਛੇਤਰ ਮੁਹਾਵਰੇ ( ਕ ਤੇ ਝ ਤਕ) ਪੱਤਰ ਰਚਨਾ (ਨਿੱਜੀ ਤੇ ਬਿਨੈਪੱਤਰ), ਲੇਖ ਰਚਨਾ, ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ, ਚਿੱਤਰ ਵਰਨਣ।

## IT (Vocational)

Part A	Green Skills
Part B	Electronic Spreadsheet, Web Application & Security

**For Periodic Assessment-III, Pre Board and Final Examination- Entire year's Syllabus would be covered**



# Syllabus

Class XI COMMERCE

October 2022 to March 2023



## ENGLISH

**Hornbill** (Literature Reader)

Prose Lessons – 7, 8

Poetry Poems – 3, 4, 5

**Snapshots** (Supplementary Reader)

Lessons – 7, 8

**Reading**

Comprehension, Note making

**Writing**

Poster making, Advertisements, Speech, Debate

**Grammar**

Tenses, Clauses and Re-ordering of sentences (Gap filling/transformation of sentences.)

**For Unit-1, Unit-II and Final Examination-** Entire year's Syllabus would be covered

## ECONOMICS

Part A Statistics for Economics

Lessons – 7, 8, 9, 10, 11, 12

Part-B Introductory Microeconomics

Lessons – 5, 6, 7, 8, 9, 10, 11, 12, 13

### Unit I

Part A Statistics for Economics

Lessons – 7, 8, 9, 10

Part-B Introductory Microeconomics

Lessons – 5, 6, 7, 8, 9, 10, 11

**And the syllabus of Term I**

## BUSINESS STUDIES

Lessons – 4, 5, 6, 8, 9, 10, 11

### Unit 1

Lessons – 4, 5, 6, 8

**And the syllabus of Term I**

## **ACCOUNTANCY**

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Volume I Lessons – 12, 13, 14, 15, 16, 17

Volume II Lesson - 19, 20, 21, 22

### **Unit-I**

Volume I Lessons – 12, 13, 14, 15, 16, 17

Volume II Lesson - 19, 20

**And the syllabus of Term I**

## **PHYSICAL EDUCATION**

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Lessons – 5, 6, 7, 8, 9, 10

### **Unit-1**

Lessons – 5, 6, 7, 8

**And the syllabus of Term I**

## **MATHEMATICS**

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Lessons - 8, 9, 10, 11, 12, 13, 15, 16

### **Unit 1**

Lessons - 9, 10, 11, 12

**And the syllabus of Term I**

## **APPLIED MATHS**

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Units - 4, 5, 6, 7, 8

### **Unit 1**

Units - 4, 5, 8

**And the syllabus of Term I**

**\*\* In all subjects for Unit-II and Final Examination- Entire year's Syllabus would be covered**